

## Fairy Tales, Myths, and Legends

Mrs. Debelak

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Welcome! The purpose of Fairy Tales, Myths, and Legends is to expose you to the tradition of oral storytelling and the purpose behind these ancient tales. By the close of the course I hope you will be able to appreciate not just the tales, but how they impact or influence modern society. Throughout the class we will be analyzing tales from different cultures, comparing and contrasting them, and discussing how they fit into the modern fold.

### Course Outline:

Black Folktales by Julius Lester

Into the Woods by Stephen Sondheim

Latin American Folktales by John Bierhorst

Mythology by Edith Hamilton

Additional fairy tales, myths, and legends including modern adaptations

### Grading:

Your grades will come from a variety of assessment types including possibly tests, quizzes, homework, writing journals, daily class work, and projects. There will be no weighted grades for this course. Some sample assignments are listed below:

- Create and illustrate a fairy tale
- Develop an original myth with a corresponding god/goddess
- Analyze the phenomena of the urban legend
- Explore mythology in advertising

### Absences:

**You** are responsible for work that you missed while you were out. I will not chase after you to make up assignments or take notes that you missed. Under normal conditions, you will have an amount of time equal to the amount of time you were out to make up the missed assignments. However, any assignments due while you were absent are also your responsibility to turn in.

### Late Policy:

Homework – Late grades will not be accepted for daily homework assignments. If homework is not in class when it is due, you have chosen to take a zero for that homework assignment. Daily homework assignments will be used in class, therefore if you don't have it the day it's due, your class grade will suffer as well.

Other assignments – If a project or other class assignment is late, you will lose 10% per each day it is not handed in. After ten days, late work will not be accepted because you will have no opportunity for any additional credit (10 days x 10% = 0%). It is highly recommended that you write down all assignments and turn your work in when it is due.

**Classroom Policy:**

- Mutual respect – we all have good and bad days but even on our worst days, it is important to show kindness and respect to others.
- Be on time and be ready for class.
- Sit down and begin the ATB immediately when you enter the room.
- Bathroom times are limited to the first five minutes and the last five minutes of class, unless there is an emergency.
- Planners must be utilized for trip outside the classroom other than use of the lav.

Choosing not to comply with classroom procedures may result in the following:

1. Personal conference/warning
2. Lunch/after school detention
3. Parent call/conference
4. Administrative action

Finally, if you have any questions, comments, or concerns during the course, please let me know. Your success in the classroom is my first concern. I look forward to getting to know you and having a great semester!

Student Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Parent email is optional; however, it is often the easiest way for parent-teacher communication.